## Texas Principal Evaluation Pilot District Overview Session <br> 8:00 am - 11:30 am

## Day One

| Time | Content | Slides |
| :---: | :---: | :---: |
| 8:00 am | Welcome, Introductions <br> Design \& Development - A Collaborative Effort Training Outcomes Introduce Materials <br> - PowerPoint handout for note-taking <br> - User's Guide <br> - Rubric and Forms | 1-3 |
| 8:10 am | Why Appraise Principals <br> Primary Purpose of Evaluation (Steering Committee <br> Priorities) <br> Discuss Purposes Activity | 4-6 |
| 8:20 am | Evaluation Process (introduction to the process: cross reference with pages 8-9 of the User's Guide | 7-8 |
| 8:25 am | Appraisee Expectations | 9 |
| 8:30 am | Appraiser Expectations | 10 |
| 8:35 am | Why Principal Evaluation? Because Leadership Matters! Brief Introduction to McREL's Research of Effective Leadership (Responsibilities and Practices) | 11-15 |
| 8:45 am | Leadership Card Sort Activity <br> - Connect Responsibility to Definition (10 min) <br> - Connect Practices to Responsibility/Definition ( 10 min ) <br> Reflect and Debrief (10 min) | 16-19 |
| 9:15 am | Break (10 minutes) |  |
| 9:25am | Rubric <br> - Standard <br> - Indicator <br> - Rubric Design | 20-23 |
| 9:30 am | Performance Rating Scale - Definitions Scoring the rubric - Illustration and explanation Scoring the rubric - Goal/Growth Opportunity Artifacts and evidence | 24-27 |
| 9:35 am | Activity "Unpacking" the rubric ( 20 min ) Report out and debrief ( 20 min ) | 28-29 |


| 10:15 am | Break (5 min) | $30-33$ |
| :--- | :--- | :---: |
| 10:20am | The Evaluation Process <br> Texas Principal Evaluation Process <br> Orientation <br> Self-assessment | 34 |
| $\mathbf{1 0 : 2 5} \mathbf{~ a m}$ | Self-assessment Activity ( Self-selected standard) | $35-36$ |
| $\mathbf{1 0 : 3 5} \mathbf{~ a m}$ | Goal Setting (consider the "Smart" format criteria to <br> help set goals) <br> Goal Form review | 37 |
| $\mathbf{1 0 : 4 5} \mathbf{~ a m}$ | Draft one goal Activity <br> Mid-year Progress | $38-39$ |
| $\mathbf{1 1 : 0 0} \mathbf{a m}$ | Mid-year Progress Form | $40-43$ |
| $\mathbf{1 1 : 0 5}$ | Consolidated Assessment <br> Introduce the Summary Rating Form <br> End-of-year Performance <br> Final Evaluation \& Goal-setting Meeting | 44 |
| $\mathbf{1 1 : 1 5}$ | End-of-Year Goal Attainment <br> Explain the Pilot (what is expected of pilot participants) <br> Timeline <br> Closure | $45-47$ |
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