Constructing Foundations for Success:
Implications of the National Mathematics Advisory Panel Report
July 28-30, 2009

Instructions for Learning Processes Carousel Activity

There are six charts, one for each major area from the Learning Processes.

- Each group will be assigned to a chart which is the home chart for the group
- Using this handout, groups will perform a task at each chart
- Each group will write something on each chart, so be sure to leave room for all groups to write
- Each group will use the same color marker for their tasks on all charts; take markers with you
- There will be a signal before groups may move to the next chart; at the signal, groups will move to the next chart on their right

Home chart
- At this chart, the group will paraphrase the information provided at the top of the chart, writing a description in their own words

Move to next chart
- At this chart, the group will read what has been recorded and refine the description if needed

Move to next chart
- At this chart, the group will read what has been recorded and write a specific example of an activity that could happen in practice

Move to next chart
- At this chart, the group will read what has been recorded and write a specific example of a challenge that may surface

Move to next chart
- At this chart, the group will read what has been recorded and write a specific example of how to address the challenge that was identified

Move to next chart
- At this chart, the group will read what has been recorded and design a bumper sticker or illustration to represent the information on the chart

Return to home chart
- The group will read their chart and identify one interesting thing that has been recorded about the step and prepare to share out in 3 minutes