

0:00:02.820,0:00:09.039

0:00:09.039,0:00:10.989

the common core state standards

0:00:10.989,0:00:14.659

gives us a unique opportunity to engage all learners

0:00:14.659,0:00:18.369

by using an integrated set of learning progressions

0:00:18.369,0:00:22.539

that proceeds toward college and career readiness

0:00:22.539,0:00:26.150

it also affords teachers the opportunity to design

0:00:26.150,0:00:28.199

and provide the right amount

0:00:28.199,0:00:32.579

and the right kind of instruction that will grant access to learning for all

0:00:32.579,0:00:34.280

students

0:00:34.280,0:00:37.620

utilizing the progression of skills and knowledge

0:00:37.620,0:00:40.790

to meet standards across grades and content

0:00:40.790,0:00:45.270

also stimulates thinking about what needs to happen in instruction

0:00:45.270,0:00:47.000

in previous grades

0:00:47.000,0:00:51.750

to allow students to achieve standards for the current grade level and how

0:00:51.750,0:00:54.780

instruction and learning in the current grade

0:00:54.780,0:00:58.450
will influence what happens in the grades
that follow

0:00:58.450,0:01:02.159
as students encounter more complex
iterations

0:01:02.159,0:01:04.040
of the standards

0:01:04.040,0:01:08.760
in this way the focus can always
be on the students we teach

0:01:08.760,0:01:11.520
and using more effective practices

0:01:11.520,0:01:14.630
to provide them multiple means of
access

0:01:14.630,0:01:17.299
and engagement in learning currently

0:01:17.299,0:01:19.470
and in the future

0:01:19.470,0:01:24.310
the purpose of the videos is to provide
a tool for teachers to explore

0:01:24.310,0:01:26.569
have professional conversations

0:01:26.569,0:01:31.490
and design effective instruction as they
implement the common core state

0:01:31.490,0:01:33.180
standards

0:01:33.180,0:01:35.300
it is intended to be a tool

0:01:35.300,0:01:37.990
because the instruction teachers provide

0:01:37.990,0:01:41.280
must be responsive to the needs of the
students