

2002 Policy Forum
Spending for performance:
Current topics in school finance policy and practice

Resources for Policymakers

Publications

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Augenblick, J., Fulton, M., & Piphon, C. (1991). School finance: A primer. A practical guide to the structural components of alternative approaches to and policy questions about state school finance systems. Education Commission of the States. Denver, Colorado.

Brent, B. O. (Ed.). (April, 1999). The political economy of education: The state of the states and provinces 1999. Proceedings of the 1999 Annual Meeting of the American Educational Research Association Fiscal Issues, Policy, and Educational Finance Special Interest Group. Montreal, Quebec. <http://www.aera.net/>.

Clune, W. H. (1993). School finance reform: The role of the courts. Consortium for Policy Research in Education (CPRE) Finance Briefs. Rutgers, The State University of New Jersey. FB-03-2/93.

Guthrie, J. W. (2001). Constructing new finance models that balance equity, adequacy and efficiency with responsiveness. ECS Issue Paper. Education finance in the states: Its past present and future. Education Commission of the States, Denver, Colorado. <http://www.ecs.org/clearinghouse/28/19/2819.htm>.

Hannaway, J., McKay, S., & Nakib, Y. (2002). Reform and resource allocation: National trends and state policies. In W. J. Fowler, Jr. (Ed.), Developments in school finance, 1999-2000: Fiscal proceedings from the annual state data conference July 1999 and July 2000. National Center for Education Statistics, U.S. Department of Education, Office of Educational Research and Improvement. Washington, DC. <http://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2002316>.

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Odden, A. & Archibald, S. (2002). Investing in learning: How schools can reallocate resources to support student achievement. School Spending 2000. National School Boards Association. <http://www.asbj.com/schoolspending/odden.html>.

Odden, A. (1999). Improving state school finance systems: New realities create need to re-engineer school finance structures. Consortium for Policy Research in Education (CPRE) Occasional Paper Series, OP-04. University of Pennsylvania, Graduate School of Education. http://www.cpre.org/Publications/Publications_Research.htm.

Odden, A. (1998). Creating school finance policies that facilitate new goals. Consortium for Policy Research in Education (CPRE) Policy Briefs. University of Pennsylvania, Graduate School of Education. RB-26-September.

Reschovsky, A. & Imazeki, J. (2000). Achieving educational adequacy through school finance reform. Consortium for Policy Research in Education (CPRE) Research Report Series, RR-045. University of Pennsylvania, Graduate School of Education. <http://www.cpre.org/Publications/rr45.pdf>.

Rothstein, R. (2002). Closing the gap: How the federal government can equalize school spending between the states. School Spending 2000. National School Boards Association. <http://www.asbj.com/schoolspending/resources0501rothstein.html>.

State Specific School Finance Issues

Augenblick & Meyers, Inc. (2001). Calculation of the cost of an adequate education in Maryland in 1999-2000 using two different analytic approaches. Paper prepared for Maryland Commission on Education Finance, Equity, and Excellence. http://mlis.state.md.us/other/education/Full_AM_Report.pdf.

Maryland State Department of Education. (2002). Bridge to Excellence in Public Schools Act (SB 856) and Achievement matters most: The final report of the Visionary Panel for Better Schools. <http://www.msde.state.md.us>.

Organizations and General Information

Education finance statistics compiled by the U.S. Department of Education are posted at <http://nces.ed.gov/edfin/>.

The Digest of Education Statistics contains information about revenues and expenditures at every level of education and is online at <http://nces.ed.gov/pubs2001/digest/>.

The Consortium for Policy Research in Education posts findings from research on school finance and education reform at www.gse.upenn.edu/cpre/Research/Research.htm.

Information on evolving state policies in school finance is available online from the National Center on Education Finance at www.ncsl.org/programs/educ/NCEF.htm.

The Education Commission of the States studies issues in education finance for state policymakers and posts information on its Web site at www.ecs.org/ecsmain.asp?page=/html/issues.asp?am=1.

The National Association of School Boards recently commissioned a series of articles on education finance from a district perspective available at <http://www.asbj.com/schoolspending/index.html>.

Educational Resources Information Center (ERIC) compiles information on a variety of topics, including trends in school finance at http://eric.uoregon.edu/trends_issues/finance/index.html.

No Child Left Behind Act information and legislation can be found at several Web sites:

<http://ed.gov/offices/OESE/esea/progsum/>

<http://www.nochildleftbehind.gov/start/index.html>

<http://edworkforce.house.gov/issues/107th/education/nclb/nclb.htm>

<http://www.nochildleftbehind.gov/Newsletter/20020520.html>

http://www.ecs.org/ecsmain.asp?page=/html/special/ESEA_main.htm

<http://www.edexcellence.net/NCLBconference/NCLBreport.pdf>