

AFTERSCHOOL TRAINING TOOLKIT

Getting Started: Considerations for Activity Planning

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Whether you consider yourself tech-savvy or techno-phobic, you can find a variety of ways to integrate technology tools and skills into your afterschool program and implement the practices in this toolkit. Here are some things to consider when planning any technology-enriched activity:

Grades

- What grade levels are you working with?
- What are age-appropriate activities for these grade levels that will engage students and grow out of their interests?

Content

- What is the learning that will take place?
- How does it connect to and support your students' school-day curriculum in language arts, math, science, art, or a combination of these content areas?

Technology Used

- What technology skills do your instructors and students already have?
- What skills would instructors and students like to learn?
- What kind of technology equipment do you have access to or can you acquire?
- Who can you count on for technical help, training, or assistance?

Time

- How much time will it take to plan, set up and implement the activity?

Ease of Implementation

- How much training and equipment is needed to implement the activity?
- How will you manage the technology, as well as the students interacting with the technology?
- What is your back-up plan if you encounter technical problems (for example, Internet site is down, CD-ROM drive gets stuck, etc.)?