

## AFTERSCHOOL TRAINING TOOLKIT

### Implementation Considerations

#### Planning Worksheet: Supporting Math Learning in Afterschool

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Begin by connecting with the school-day teacher to find out more about the math standards and grade-level benchmarks for that particular grade. Then identify the skills, standards, or learning goals to incorporate in afterschool.

Grade Level:

Skill/Standard/Learning Goal:

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| <b>Learning Goal</b>                     | 1. Write the math content standards or learning goals in your own words:   |
| <b>Supporting Knowledge &amp; Skills</b> | 2. Now break the learning goal(s) into more specific and manageable pieces. What will students need to <i>know</i> to meet the goal?<br><i>Tip: Think about specific facts, concepts, vocabulary, rules, principles, and/or timelines that students need to know to meet the goal.</i><br><br>What will students need to <i>do</i> to meet the goal?<br><i>Tip: Think about specific processes, procedures, or other skills that students need to know how to do to be successful with the goal.</i> |

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| <b>Activities</b>  | <p>3. What activities will provide students with opportunities to learn or practice using this knowledge or <i>these</i> skills?<br/> <i>Tip: Think in terms of existing activities that you could modify or new ones that you could create.</i></p> <p>In what ways do these activities support other goals (youth development, working together, presenting ideas) that you have for your students?<br/> <i>Tip: Think about specific physical, social, moral, emotional, and/or behavioral knowledge and skills that students need to be successful with the activity.</i></p> |
| <b>Assessments</b> | <p>4. How will you know if students learn what you want them to learn?<br/> <i>Tip: Explain what you will see and hear that indicates that students acquired the specific knowledge and skills you identified in Step 2.</i></p>  |