

AFTERSCHOOL *news*



SEDL Ships Free Resources to 21st CCLCs

SEDL is helping more than 10,000 21st Century Community Learning Center (21st CCLC) afterschool sites meet their professional development needs with a new set of instructor's and professional development guides. These resources were created with the support of the U.S. Department of Education as part of the National Partnership for Quality Afterschool Learning project to supplement the online Afterschool Training Toolkit (www.sedl.org/afterschool/toolkits) and are being distributed free of charge to 21st CCLC programs.

Used with the award-winning online Afterschool Training Toolkit, these new guides give afterschool professionals the resources they need to build fun, innovative, and academically enriching activities that engage students, extend their knowledge in new ways, and support academic achievement. Also included is the third edition of SEDL's popular *Resource Guide for Planning and Operating Afterschool Programs*, which includes information about resources related to developing afterschool programs and activities and organizing, managing, and sustaining afterschool programs.

Afterschool practitioners who have received the resources are responding with great enthusiasm. "They look wonderful. I'm really excited to dig in and start using them," said one program director from Chicago. "They look like a tremendous resource for our work," said another director.

A limited number of these print materials are available to afterschool programs that are not 21st CCLCs or to those 21st CCLC programs that would like additional copies. They may be ordered by visiting SEDL's Web site (www.sedl.org/afterschool/resources/guides.html). There is no charge for the materials, but a shipping and handling fee is required.

SEDL is available to assist afterschool professionals in using these materials and learning how to implement them in their afterschool programs. Please contact Joe Parker at 800-476-6861 to learn more about how SEDL can help in your professional development efforts.



"They look like a tremendous resource for our work."

AFTERSCHOOL DIRECTOR
Chicago, Illinois

The National Center for Quality Afterschool helps state education agencies and local practitioners develop high-quality programs for academic enrichment as well as youth development activities.

www.sedl.org/afterschool



RECOMMENDED *resource*

USING THE AFTERSCHOOL TRAINING TOOLKIT FOR PROFESSIONAL DEVELOPMENT

The Afterschool Training Toolkit professional development sessions that were offered this summer were so popular that SEDL is offering them again. This 2-day training session will be held in Austin, Texas, on December 9 and 20. Space is limited, so register now!

www.sedl.org/cgi-bin/mysql/afterschool/news.cgi?announcement=42



"Make professional development a priority in the budget and calculate enough that it will be worthwhile and [the effects] lasting."

LINDA BARTON
executive director

Lights On in Lander

LANDER, WYOMING

Lights On in Lander is a 21st Century Community Learning Center afterschool program offering activities for students in grades K–12 in Fremont County School District #1. Directors at Lights On face many of the same challenges as those at other afterschool programs: finding the time and money to send staff to professional development events, arranging for substitutes to cover for staff when they are at training events, and making time for follow-up activities to reinforce what staff have learned. Afterschool directors address these challenges by collaborating with the district office and arranging for afterschool staff to attend relevant professional development sessions. They especially try to attend sessions on homework help and tutoring to help tutors understand classroom and district curriculum, says executive director Linda Barton.

Barton offers advice for afterschool programs seeking to expand professional development opportunities. She suggests that they hold short, 15–20 minute training sessions twice a month if they can't find time for longer training events. She also recommends on-the-job training such as job shadowing and mentoring to allow new staff to learn from experienced instructors. Adequate funding is also important. "Make professional development a priority in the budget and calculate enough that it will be worthwhile and [the effects] lasting," she says.

IN YOUR words

Who provides professional development to your afterschool staff? (Select one.)

- Program manager
- Local college or university
- District office
- Outside vendor or consultant

To participate in this survey and view results, submit your vote at www.sedl.org/afterschool/afterwords/survey200810.html.

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TRAINING tip

Once Isn't Enough

High-quality professional development is an ongoing project. It's tempting to think of professional development as a one-time "sit and get" event, but follow-up activities will make training much more effective. Ongoing professional development can include short follow-up meetings, trainee updates on how they have used the training, or e-mail discussions of professional development topics.

EVENTS calendar

Nov. 5–6 Best of Out-of-School Time High School BOOST-er Summit

www.boostconference.org/booster

SAN DIEGO, CA

Dec. 9–10 Using the Afterschool Training Toolkit for Professional Development

www.sedl.org/cgi-bin/mysql/afterschool/news.cgi?announcement=42

AUSTIN, TX

For more events, visit our calendar at www.sedl.org/afterschool/training/calendar.html.

Newsletter available online at www.sedl.org/afterschool/afterwords